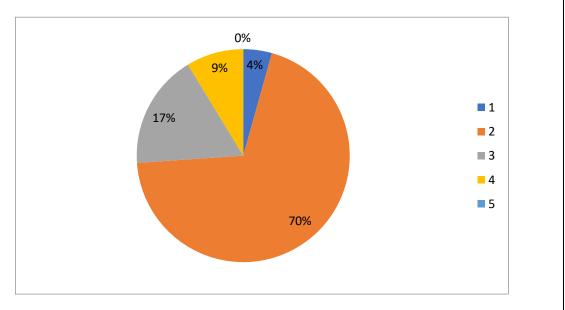


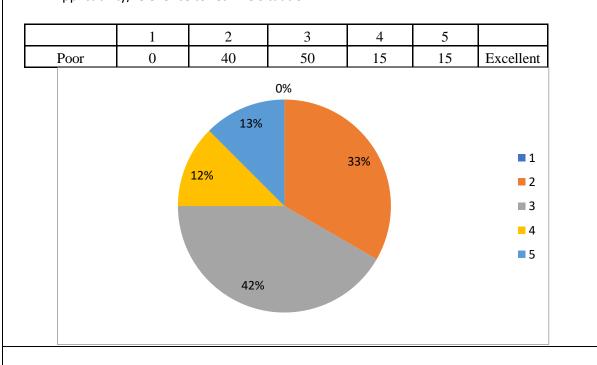
BE Students Syllabus Survey Report

1.The syllabus is

Challenging	Adequate	Inadequate	Dull	Irrelevant
5	80	20	10	0

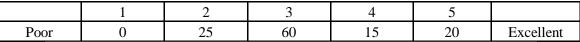


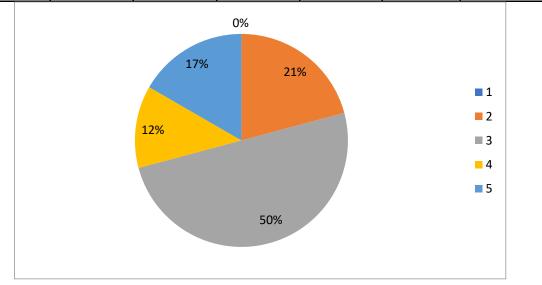
2.Applicability/relevence to real life situation.





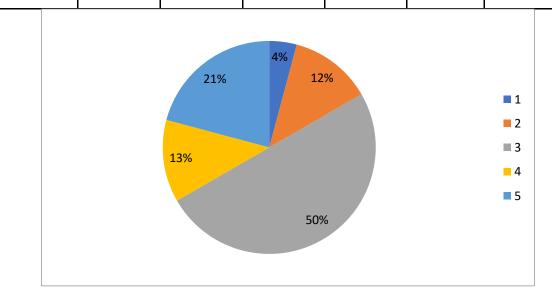
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution.

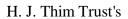




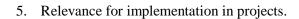
4. Learning values in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.

	1	2	3	4	5	
Poor	5	15	60	15	25	Excellent

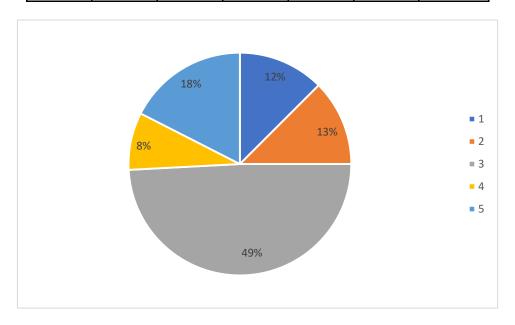




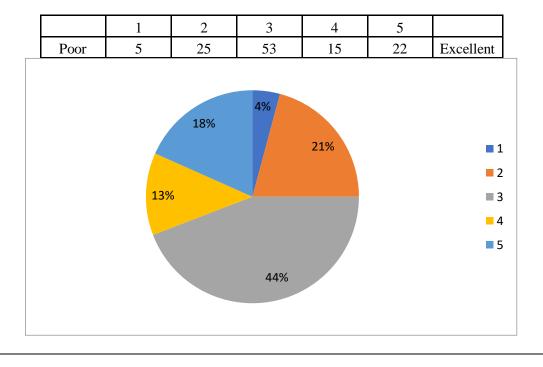




	1	2	3	4	5	
Poor	15	15	59	10	21	Excellent



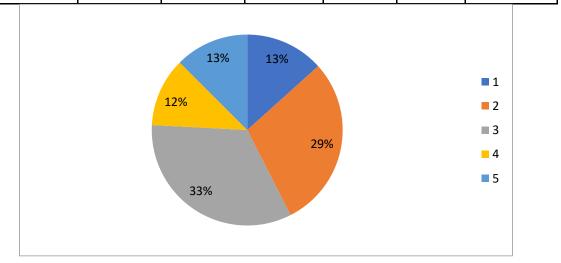
6. Compatibility with industry standards.

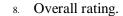


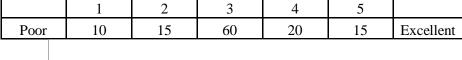


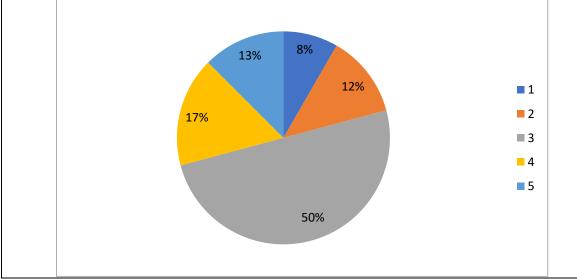
7. Is your syllabus sufficient to bridge the gap between industry standards/ current global scenario and academics.

	1	2	3	4	5	
Insufficient	16	35	40	14	15	Sufficient





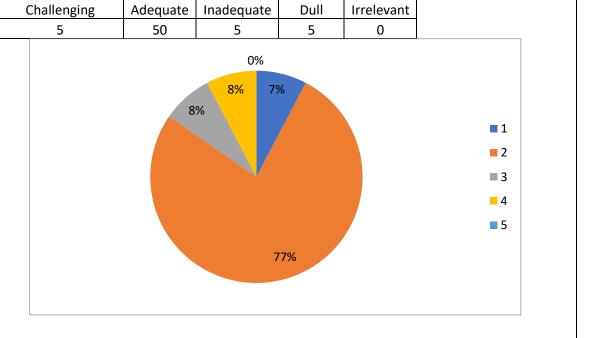






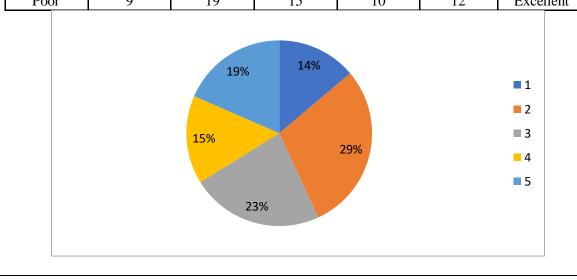
TE Students Syllabus Survey Report

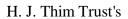




2. Learning values in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.

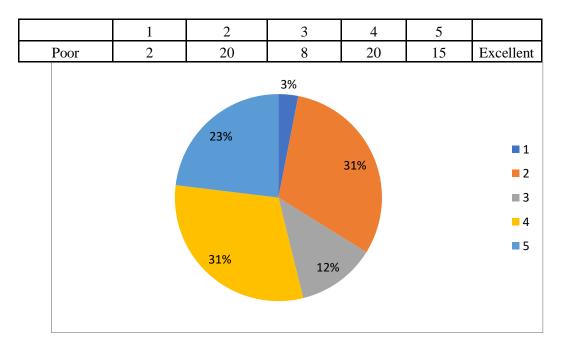






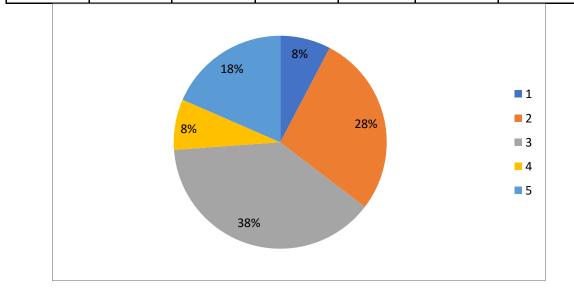




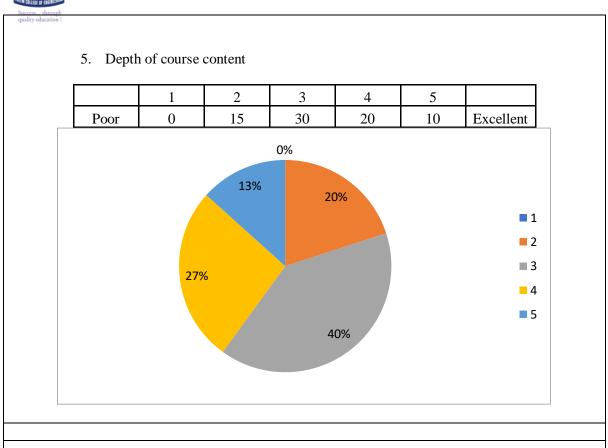


4. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution.

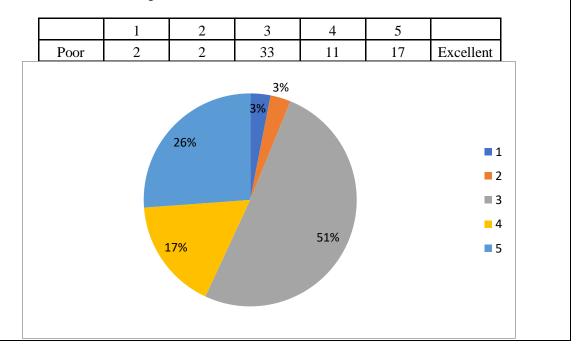
	1	2	3	4	5	
Poor	5	18	25	5	12	Excellent





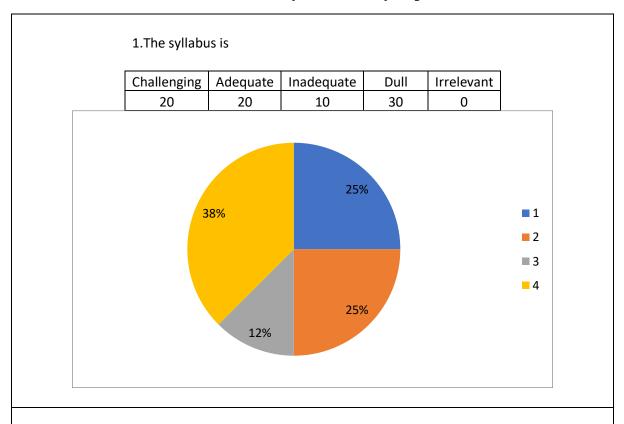


6. Overall rating.

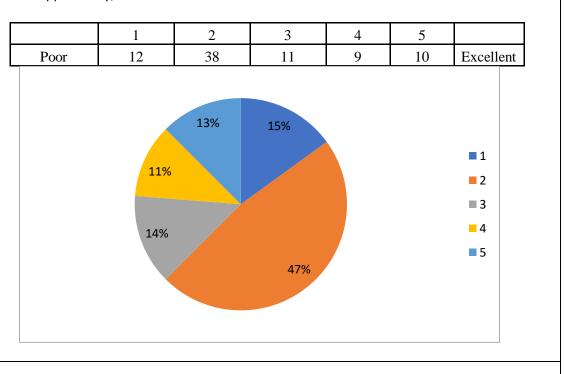


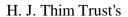


SE Students Syllabus Survey Report

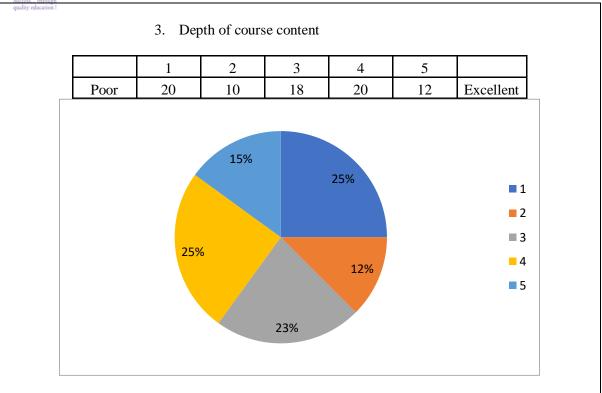


2. Applicability/relevance to real life situation.









4. Learning values in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.

